



- *Gabby Battaglia, Bruin Pantry VISTA*
- *Sean Crossland, Director*
- *Lesa Bird, Administrative Assistant*
- *Christina Ordonez, SLCC Gardens VISTA*
- *Mike Braak, Bruin Pantry Operations*
- *Rebecca Van Maren, Community Partnerships Coordinator*
- *Samantha Collins, Service Leadership Coordinator*
- *Cristobal Villegas, Civically Engaged Scholars Coordinator*
- *Ja'Shonae Cooks, Campus Community Engagement Coordinator*

CIVIC ENGAGEMENT IN A PUBLIC HEALTH CRISIS

Thayne Center programming was heavily effected by the COVID-19 pandemic. Many of our high profile events such as our Annual Celebration and Alternative Spring Breaks were cancelled. Other programs such as Civically Engaged Scholars and Student Leaders in Civic Engagement adapted to remote learning and engagement models. Some of our community partners shifted programming in response to the pandemic, while others slowed or stopped services due to lack of resources.

The pandemic has impacted most aspects of our department and our lives. Further, COVID-19 has illuminated disparities including access to healthcare, technology, transportation, and more.

In the spring semester the Salt Lake Valley was impacted by a significant earthquake and subsequent seismic activity. Less than half way through the year, Salt Lake City experienced civil unrest connected to global protests confronting racial injustice and disparate police violence toward Black communities.

This academic year was full of struggle and uncertainty.

We frame the following report with a reaffirmation of the Thayne Center's justice-seeking purpose and commitment to the basic needs of our communities.

Inside this report:

| | |
|----------------------------|----|
| Presidential Awards | 2 |
| SLiCE | 6 |
| Civically Engaged Scholars | 8 |
| Alternative Fall Break | 9 |
| Community Partnerships | 10 |
| SLCC Serves | 18 |
| Alternative Spring Break | 24 |
| AmeriCorps Education | 25 |
| Community Work-Study | 26 |
| Bruin Pantries | 28 |
| SLCC Gardens | 32 |
| Community Engagement Leave | 33 |

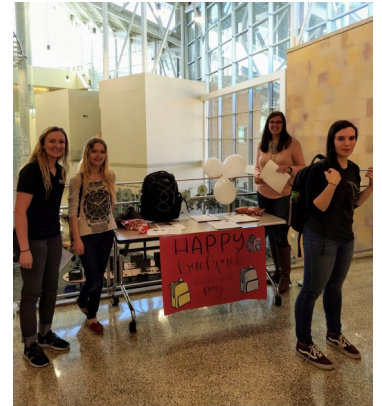
The Thayne Center team is excited to embark on a Program Review beginning Fall 2020. Our goal with the intensive review process is to center equity and reciprocity within the community engagement work of our department and of Salt Lake Community College. This process will be an opportunity to incorporate anti-racist and anti-colonial frameworks into specific programs, and revisit our intentionality to support the civic agency of all identities. We look forward to an updated purpose statement and developing an action plan to ensure our work supports and aligns with the Salt Lake Community College Strategic Plan.

PRESIDENTIAL AWARDS FOR COMMUNITY ENGAGEMENT

The purpose of the Thayne Center Presidential Awards for Community Engagement is to recognize the work of outstanding faculty, staff, students, alumni, clubs, sustainability and community partners supporting the efforts of community engagement at Salt Lake Community College. We hope that the following quotes and excerpts from their nominations offer a glimpse into contributions to our community.

STUDENT OCCUPATIONAL THERAPY ASSOCIATION (SOTA) -COMMUNITY ENGAGED CLUB

“I am consistently impressed and inspired by the members of the Student Occupational Therapy Association. The organization shows a deep dedication to service. The students have used the organization as a platform for addressing food insecurity in students and improving the health and health literacy of the SLCC population.”



LATINX UNITED FOR CHANGE (LUCHA) -COMMUNITY ENGAGED CLUB

“Tal vez nos verás abajo pero ni madres que nos quedaremos ahí” ~Latinx Proverb

“LUChA supports the Thayne Center's purpose statement become reality through centering club activities on service. Their volunteer service isn't just valuable because they are adding capacity to organizations like SUWA; they come with the purpose of being a voice for justice in any space. Students have taken particular interest in bringing what they know about wild Utah to help inspire fellow westside community members to care for our deserts via deep canvassing, particularly in Latino neighborhoods.” - nominator + Community Partner, Olivia Juarez



CLEVER OCTOPUS -COMMITTED COMMUNITY PARTNER

“We greatly appreciate our thriving partnership with SLCC Thayne Center. It has been an enormous privilege to work with passionate students and faculty who champion our mission to broaden access to quality salvaged craft materials for creative reuse. With a network of volunteers, work-study interns, and service-learning scholars, together we redirect resources that would otherwise be lost to the landfill that our community repurposes and reimagines with new meaning and value. Thank you!”



ALYSSA KAY -SUSTAINABILITY

“I feel honored for the opportunity to help provide training in clean energy careers that allow people to sustain their families as well as sustaining Utah’s natural environment and beauty.”



JESSICA BERRYMAN -COMMUNITY ENGAGED FACULTY

“While I highly value conceptual knowledge, I don’t think about just what I want my students to learn when I think about my goals and objectives for a class. I also think about what I hope they will be able to do, how they will approach things in the future, and how they will contribute to society. I am grateful for the service-learning partnerships that I have developed with Thayne Center community partners that allow for mutually beneficial relationships which empower students to contribute in their communities and gives them the tools that they need to make a difference long after they leave SLCC.”



GABE BYARS -COMMUNITY ENGAGED FACULTY

“Service and community engagement are essential values of the occupational therapy profession, and, as such, they form a core for all my classes in the SLCC Occupational Therapy Assistant program. I see deeper learning when students work to solve real problems and authentically engage with their community. I have worked to expand service learning opportunities within our pro bono clinic to provide telehealth services. I have also worked to transform our service learning opportunities from being faculty led to being co-created by the faculty-community partner-student triad. My next goal is to expand our service learning opportunities to allow students to tackle issues of health disparities and social determinants of health.”

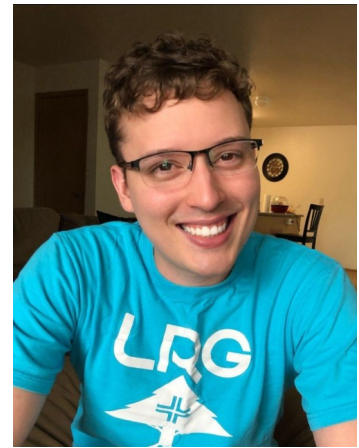


PRESIDENTIAL AWARDS FOR COMMUNITY ENGAGEMENT

ANDRE GADELHA -COMMUNITY ENGAGED STUDENT

"My parents aren't rich, but they always found a way to make sure I had everything I ever needed. For that I'll be eternally grateful. Now I get the opportunity to give back to my family and community. "

"Andre is a vital piece of the Village Project family. We could not continue to do the work we do without volunteers like him. He has proven to be reliable, trustworthy, and caring. He takes advantage of all the optional training that are available and is always looking for the best solutions to obstacles."- nominator + Community Partner, Alicia Green



KELLI GARD -COMMUNITY ENGAGED STUDENT

"While I feel like my contribution was small compared to what I wish I could do, seeing little faces light up with joy is what mattered the most. Being able to give some kids the opportunity to participate in sports and also help a couple of families at Christmas, was the power of social media and a community of Twitter friends coming together wanting to make a difference for some well deserved kids. The kids made a bigger impact on me then I ever did on them. If you want a better community to live in, then go out and make a difference in a child's life."

"She went out of her way to arrange a special event for kids in the program where she volunteers. She saw that they kids had an interest in basketball and knew that they didn't have any supplies or much guidance. She went out of her way to meet that need."- nominator + Community Partner, Rebekah Adamson



AIMEE TANNER -COMMUNITY ENGAGED STUDENT

"Being civically engaged is about being active in the community and being aware of the issues that affect those around us. If you make a difference for even one person today, it is a day well spent."

"Aimee has gone above and beyond in SLiCE 19-20 and has been an outstanding contributor to our office and the SLICE program."- nominator



NICHOLAS GALLOWAY -COMMUNITY ENGAGED STUDENT

"When you write the story of life don't let anyone else hold the pen."

"Nick has been a solid contributor to the TC for the past two years through nearly all of our programs."



KAELI CHEYENNE BAXTER -COMMUNITY ENGAGED STUDENT

"We are all stories in the end, just make it a good one."- The Doctor

"I have spent my two years in the Occupational Therapy Assistant program engaging in service and community involvement. I have created an adaptive device for a young man with a disability, have worked with clients from the Work Activity Center, have participated in pro bono clinics specifically for members of the community to attend, helped care for the SLCC garden boxes, created service projects for fieldwork locations, helped to create and present an in-service on Multiple Sclerosis, presented in conferences, mentored an entering student in the OTA program, and held a position in the Student Occupational Therapy Association as a student representative on a community committee. I have also applied myself to service outside of the program by volunteering at a Senior Center and by creating a service project for mothers in Africa."



SAMANTHA PARADES -COMMUNITY ENGAGED STUDENT

"Pain, pleasure, and death are no more than a process for existence. The revolutionary struggle in this process is a doorway open to intelligence." -- Frida Kahlo

"Sam Paredes has been active in the Thayne Center for three years-- first doing CWS with Neighborhood House, then as an America Reads tutor with the YMCA, and finally as a SLICE leader for two years."- nominator



SLICE: STUDENT LEADERS IN CIVIC ENGAGEMENT

Student Leaders in Civic Engagement (SLiCE) at Salt Lake Community College is the most intensive leadership experience offered through the Thayne Center for Service & Learning. SLiCE Leaders are active on campus and in the community for 15 hours each week throughout the fall and spring semesters, with additional commitments over the summer. Foundational components of the SLiCE Program include:

- The selection of an issue area as their perspective for exploring the year and direct engagement with a reciprocal community partner.
- The provision of as much stackable funding for students as possible.
- A student directed experience that aligns with their career and academic trajectory.
- A non-hierarchical student leadership cohort that promotes relationship building, civic responsibility, and teamwork.



Eight students were selected in spring 2019 to partake in the 2019-2020 leader cohort of SLiCE. Additionally, 6 students participated in the member cohort of SLiCE; three of the six only participated for fall semester. In total, students contributed about 3,600 hours to the SLiCE program, earning \$66,464 in funding in the process.

SLICE COMMUNITY PARTNER AND ISSUE AREA

| Issue Area | Community Partner |
|----------------------------------|---|
| Literacy and Education | AAA Fair Credit Foundation |
| Immigration | Esperanza Elementary |
| Poverty and Economic Development | Crossroads Urban Center |
| Democracy | Voterise |
| Sustainability | Natural History Museum of Utah |
| Health and Wellness | Playworks |
| Food | Catholic Community Services |
| Nonprofit Structure | Thayne Center Alumni Engagement Project |

SLICE LEADERS AND SLICE MEMBERS

Due to an unexpected funding opportunity, SLiCE was able to support SLiCE Leaders and SLiCE Members for the 2019-2020 year. SLiCE Leaders committed to 15-20 hours per week and had a greater focus on bridging campus and community. SLiCE Members participated for about 10 hours per week and mostly focused on a direct placement at a community partner.

Each SLiCE Leader focused on an issue area during their time in the program and gained understanding of this issue area through meetings with three to five community partners. After meeting with these partners, they selected one with which to spend the year doing direct service.

SLiCE Members did not have an issue area, but similarly still met with about three to five community partners, then narrowing down to one to work with during the year. Community partners for SLiCE Members included United Way of Salt Lake, People Helping People, Utah Pride Center, Maliheh Free Clinic, and Esperanza Elementary.

SLICE TIMELINE

| Time Period | Activities | Funding/Time |
|--|---|--|
| Summer (May, June, July, August) | <ul style="list-style-type: none"> - Attended summer leadership retreats with SLCC and other higher ed. institutions. - Learned about the Thayne Center - Conducted Issue Area Research and Partner Meetings | <ul style="list-style-type: none"> - about 20 hours per month. - received a \$600 stipend. - began their AmeriCorps Education Award |
| Fall (September, October, November, December) | <ul style="list-style-type: none"> - Facilitated twice weekly cohort meetings. - Presented on Issue Areas - Attended professional retreats - Planned a volunteer project with SLCC Gardens. - Coordinated a Food Drive for the Bruin Pantry | <p>Earned either:</p> <ul style="list-style-type: none"> - a wage through the Campus Internship Program - a tuition waiver and were eligible for work-study through Financial Aid. |
| Spring (January, February, March, April*, May*, June*) | <ul style="list-style-type: none"> - Thayne Center Outreach Guide - Worked on Individual Projects - Conducted Voter Registration Drive - Planned Basic Needs Forum* - Planned Earth Day 2020 event* - Presented at the NASPA Civic Learning and Democratic Engagement Conference* | <p>All were given the option to earn an AmeriCorps Education Award.</p> |

COVID-19 IMPACT ON SLICE

The timing of the Covid-19 pandemic had a significant impact on the operations of the SLiCE program starting in March 2020. SLiCE Leaders and Members had focused most of their work in spring 2020 on the annual Earth Day celebration (April 22nd) and a Basic Needs Forum (April 6th). Both events were canceled due to the “Stay Home, Stay Safe” orders. Though it was optional, SLiCE Leaders continued

to participate in the program through weekly meetings through Webex and pivoted their Earth Day Festival to an online project, consisting of an online UpCycle Art Contest and an awareness raising campaign through social media. They decided to postpone the Basic Needs Forum to fall 2020 as the first project that the next cohort will focus on. Finally, they presented at the NASPA Civic Learning and Democratic



Engagement Conference in June 2020 in a virtual setting to share their experience in the program and best practices for other community colleges to consider while developing similar programming.

CIVICALLY ENGAGED SCHOLARS

The vision of Civically Engaged Scholars (CES) is to prepare students for a life of engagement with systems, institutions, and community partners; thus, assisting communities to achieve liberation and self-determination by providing foundational knowledge to approaches and tools of civic engagement. Civically Engaged Scholars upholds the values and vision of the Campus Civic Action Plan. By providing structured programming, the community members attending SLCC will be able to imple-

ment the civic principles by engaging with the community, their community.

On August 1, 2019, the non-credit course was published on CANVAS.

As of May 8, 2020, there are a total of 120 students currently enrolled in CANVAS.

As of May 8, 2020, fifty-four students graduated from CES.

14 students transferring to the University of Utah, 14

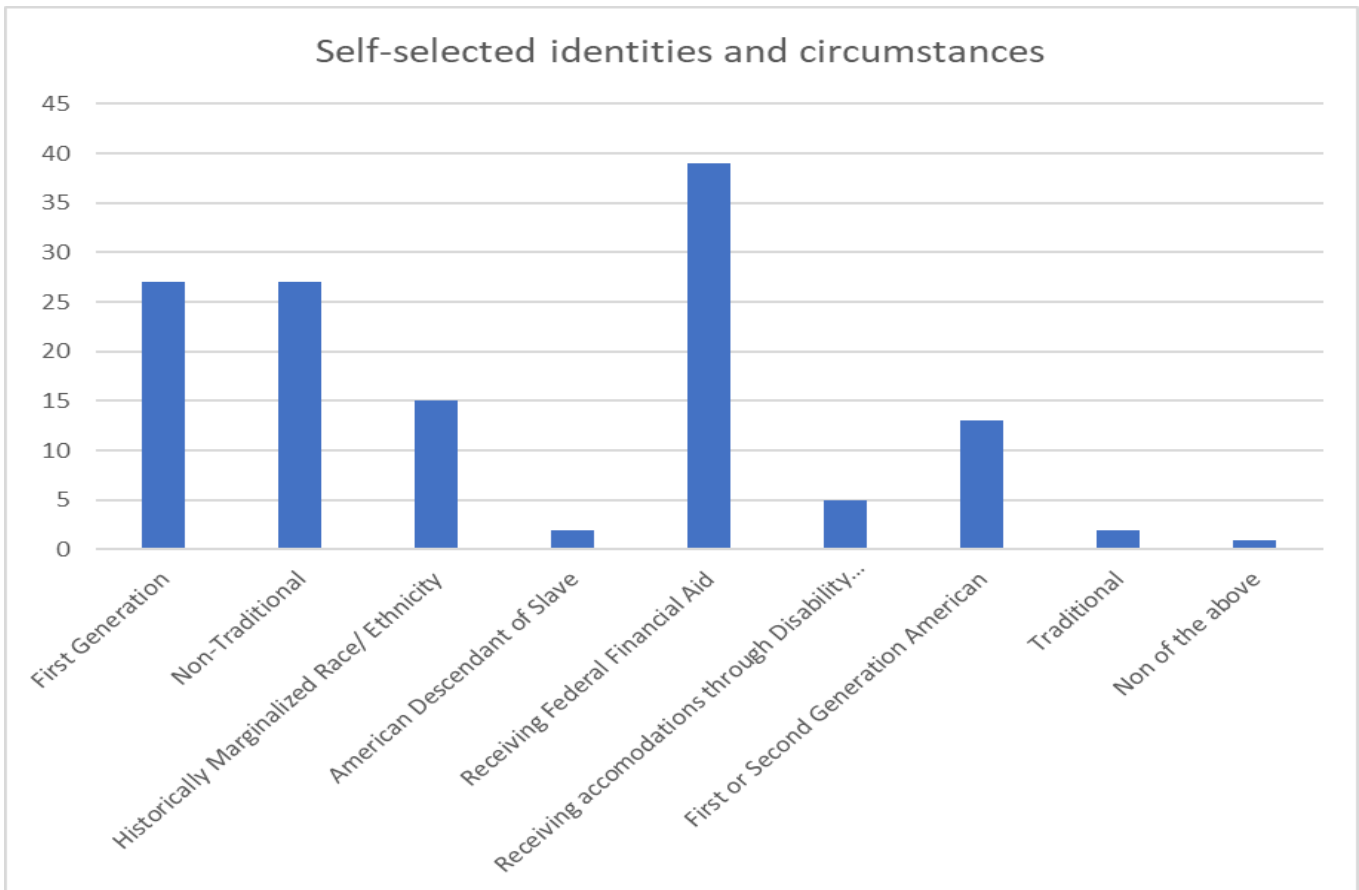
students transferring to Utah Valley University.

For the 2020 - 2021 academic year, CES hopes to have a Spanish version of the CANVAS course published. Next year will also focus on strengthening integration of the English, Linguistics, and Writing Studies (ELWS) Department and the American Sign Language Interpreting Program with CES.



10,800 campus and community involvement hours

“When I dare to be powerful, to use my strength in the service of my vision, then it becomes less and less important whether I am afraid.” – Audre Lorde





HOW ARE YOU BEING CIVICALLY ENGAGED?



“I have been civically engaged is by staying at home and trying to lessen the spread as much as possible!” – Juman Al-Haddad

“I have been staying civically engaged by taking care of my grandpa by cleaning his house, cooking for him and going to the store for him.”
– Rachel Cottle



I sewed masks for my last fieldwork- Cascade at The Riverwalk, I've followed the advice of the governor and kept me and my children home. I've dropped off some meals to my grandma and special needs uncle. I wrote letters to all 14 of my young woman church group. I participated in the neighborhood scavenger hunts by putting the item of the week in my windows or yard.”
– Catrina Warner

“I am being civically engaged by creating and contributing to local mutual aid efforts to provide the most vulnerable with essentials during this public health crisis.” - Ness Doughty



“I'm being civically engaged by going out into my community and provide dental hygiene treatment for all my patients. These people are in need of dental care and may not have their own access to get it. My program allowed me to help others, educate them, and make a difference.” - Dorothy Ilada

“I am motivated to continue to donate and provide dental hygiene kits and services to communities in need.” – Lupe Portillo



ALTERNATIVE FALL BREAK— EXPLORING FOOD RESOURCES IN THE SLC COMMUNITY

Salt Lake County Aging & Adult Services

We served lunch to our senior friends and provide company. We also learned about all that SLC aging & adult services provides.

Gail Miller Resource Center

We served lunch to our houseless friends, got a tour of the facility, and helped with laundry.

Wasatch Community Gardens

We helped spread mulch, pull weeds, and supported multiple community garden sites.

Crossroads Urban Center

Crossroads participated in a pre-trip meeting to provide education around food insecurity in Utah.



9 students 103.5 hours of service

COMMUNITY PARTNERSHIP DEVELOPMENT

Community Partners can pick from three options for partnership. They keep in mind their organization's capacity and interest as they select their partnership status for the year. Volunteer Status is very open and mostly in place for risk management and passive outreach, Capacity Building Status is more engaged with access to most of our programming, and Integrated Status are our most committed and strategic partnerships with a multi-year agreement.



2019-2020 partnership options selected:

15– Integrated
31– Capacity Building
69– Volunteer

ENGAGEMENT OPPORTUNITIES

- 60 duplicated organizations attended 5 recruitment fairs Fall 2019 (Jordan Health Sciences, South- Mega Fair with campus resources and clubs, Redwood- Mega Fair, West Valley and Bruin Bash)
- 55 duplicated organizations attended 5 recruitment fairs spring 2020 (Jordan Health Sciences, Jordan Mega Fair with campus resources and clubs, South- Mega Fair, Redwood- Mega Fair, West Valley)
- 36 unduplicated partners participated across all recruitment fairs for fall and spring
- 54 duplicated organizations (33 unduplicated partners) attended 4 advisory board meetings, including two held via WebEx



PARTNERSHIP RETENTION

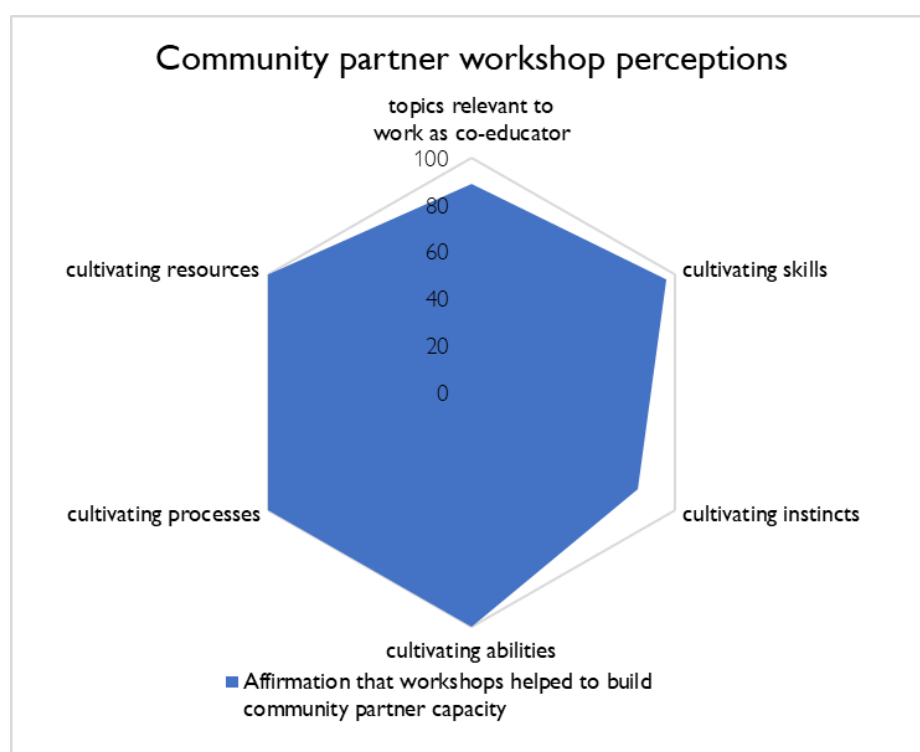
- 2 organizations now have 5-year contracts including SLCO Aging and Adult Services Division and DWS Refugee Services Division
- 25 new organizations as partners who had no contract on file for 2018-2019 year
- 10 organizations increased their partnership status for 2019-2020 from the previous year
- 5 organizations decreased their partnership status for 2019-2020 from the previous year
- 6 organizations asked to not continue exploring partnership

The impact of COVID-19 drastically impacted our community partners. Many organizations had to stop volunteer operations, reduce staffing capacity through layoffs, furloughs and pay cuts. Some organizations completely halted operations, and others quickly pivoted to provide services virtually. Organizations still continued to operate, especially when serving vulnerable populations including victims of domestic violence, the homeless, and those receiving hospice services. Many organizations started to explore ways that their volunteer programming could be more inclusive—providing distance-based opportunities. Others took this time to recruit for volunteers for when their programming will resume once we reach a new normal.

Due to COVID-19 the partnerships program had to cancel our final workshop of the year with the topic of “Cultivating a culture of inclusivity in your volunteer program” which will be rescheduled for a future date. We also had to cancel our Community Engagement Fair in conjunction with the SLCC Benefits Fair and multiple on campus Blood Drives with the American Red Cross. Additionally, partnership orientations pivoted from an hour-long site visit and conversation to a virtual meeting to clarify any questions new partners or community partner representatives had.

COMMUNITY PARTNER WORKSHOPS

27 duplicated organizations (14 unduplicated partners) participated across 4 workshops including topics on being a coeducators, recruitment based on skills and exploration, understanding the pathways to public service and managing up. The following graph represents survey responses:



2019-2020 COMMUNITY PARTNERSHIP AGREEMENTS

| | |
|--|---------------------------------------|
| AAA Fair Credit Foundation | DWS- Refugee Services |
| Alpha Home Health & Hospice | Easter Seals-Goodwill |
| Alzheimer's Association | Elevation Hospice |
| American Cancer Society Hope Lodge | Emerald Project |
| American Red Cross, Utah & Nevada Region | Encompass health |
| Art Access | English Skills Learning Center (ESLC) |
| Asian Association of Utah | Esperanza Elementary |
| Bad Dog Arts | Family Promise Salt Lake |
| Best Friends Animal Society | Family Support Center |
| Better Days 2020 | Friends for Sight |
| Big Brothers Big Sisters of Utah | Friends of Cedar Mesa |
| Boys & Girls Clubs of Greater Salt Lake | GiGi's Playhouse, Layton |
| Camp Hobe' | Girl Scouts of Utah |
| Canyon Hospice | Good Samaritan Foundation |
| Catholic Community Services | Great Salt Lake Council |
| CHOICE Humanitarian | Guadalupe Adult Ed |
| Circles Salt Lake | HawkWatch International |
| Citizens' Climate Lobby | Headin' Home |
| Clever Octopus Inc | iCHAMPS |
| Cottonwood Canyons Foundation | International Rescue Committee |
| Courage Reins Equine-Assisted Therapies | Junior Achievement of Utah |
| Court Appointed Special Advocates | Kids On The Move |
| Craft Lake City | Kimball Art Center |
| Crossroads Urban Center | League of Women Voters, Salt Lake |
| Curly Me! | Maliheh Free Clinic |
| Diamond Ridge Elementary | Murray Park Church of Christ |
| Discovery Gateway Children's Museum | National Ability Center |
| Downtown SLC Presents | National MS Society |
| Dual Immersion Academy | |

Natural History Museum of Utah
Needs Beyond Medicine
Neighborhood House
Pacific Island Knowledge 2 Action Resources (PIK2AR)
People Helping People
Planned Parenthood Association of Utah
Playworks Utah
Project Homeless Connect
Promise South Salt Lake
Rainy Days Foundation
Rocky Mountain Hospice
Safe Harbor Crisis Center
Salt Lake City Bicycle Collective
Salt Lake County Aging & Adult Services
Salt Lake Save The Kids
Sego Lily Center for the Abused Deaf
Seven Canyons Trust
SLCC Community Writing Center
South Valley Sanctuary
Special Olympics Utah
Sundance Institute
SUWA
Symbii Homehealth and Hospice
Teens Act
Tennis and Tutoring
The Children's Center
The Green Urban Lunch Box
The INN between
The Road Home
The Salvation Army
The Shoshoni Language Project and the Center for American Indian Languages under the Dept of Anthropology, University of Utah.
The Utah AIDS Foundation
The Village Project
The Well Church
The Work Activity Center
TreeUtah
United Way of Salt Lake
University Neighborhood Partners
Urban Food Connections of Utah
UServeUtah
Utah Animal Adoption Center
Utah Arts Alliance
Utah Coalition Against Sexual Assault
Utah Community Action
Utah Div. of Emergency Management
Utah Food Bank
Utah Nonprofits Association
Utah Pride Center
Utah School for the Deaf and Blind
Utahns Against Hunger
Valeo Hospice
Volunteers of America, Utah
Voterise
Wasatch Community Gardens
West Valley City
YMCA of Northern Utah
Youthlinc

COMMUNITY PARTNER HIGHLIGHTS

AAA Fair Credit Foundation has been a long standing partner with SLCC. Historically, Fair Credit Foundation has not been set up to accept volunteers. However, there were many other benefits to partnering that they were able to leverage. They have hosted multiple work-study students who have been able to help with their IDA program. One work-study student transitioned to becoming regular staff at the organization. In the fall of 2019 through a partnership with the Thayne Center they hosted the first Financial Wellness Fair.

This fair brought together over 40 different community resources at once, along with workshops and incentives. Over 100 people came to participate in the event that was open to SLCC students as well as the community. Additionally, they have spent the last year working with a member of SLiCE focusing on financial literacy efforts at SLCC, with the hope of hosting more IDA classes on campus in spring of 2020.



monthly documentary screenings and panel discussions at the South City Campus. These were free and open to the public. They also hosted an Alternative Spring Break group of students in the past helping to make buttons for outreach events.

Planned Parenthood of Utah has been a community partner with the Thayne Center for a few years. They had participated in multiple educational panels for SLCC students including during a Health Equity and Access Week planned by members of SLiCE as well as on a non-profit career panel. In the summer of 2019 through multiple collaborations they hosted a summer of Reproductive Justice Film Screenings hosting

In 2019 SLCC started to sponsor a storefront presence in the JA City facility where 5th grade students visit the storefront and complete an interactive survey to help them better understand higher education. As an Engaged English, Linguistics & Writing Students Department partner, JA also partners with several service-learning professors to engage students in opportunities throughout the Salt Lake valley. JA has also had the opportunity to host an AmeriCorps student which was a great experience for JA and their student leader. SLCC is the next step for students after they go through all the K-12 JA programs and we are pleased to be able to help bridge that gap between K-12 learning and college for Utah's students with SLCC's assistance.





work activity center

The Work Activity Center and the Thayne Center have partnered for several years. This last year WAC started taking a group of individuals to SLCC to participate in a 12-week Occupational Therapy course. They practiced mastering tasks with several steps, problem solving and following directions. Participants really enjoyed building relationships with the SLCC students, and SLCC even threw a graduation party for us at the end of the course. They also continue to seek out ways to deepen their role as co-educators by attending retreats and exploring additional ways to expand service-learning opportunities. In the past they have also leveraged the service-learning student project fund for students to purchase needed supplies to engage their clients in meaningful service projects.

The Thayne Center has been a huge support to the Emerald Project in the past few years as they helped recruit volunteers for a number of their events. For example, when the Emerald Project hosted six major candidates for the 2019 Salt Lake City Mayoral election in the discussion of the Muslim community. The Thayne center also helped connect two service-learning Syrian refugees who gave Emerald a newer perspective as they came from a Muslim-Majority country. These two remarkable volunteers continued to help Emerald past their service-learning requirements. In addition, the Thayne Center helped reach out to other relevant partners to aid in the Muslim Youth Conference advertisement. The advertisement included printing and hanging flyers in various campuses, sharing through social media posts, and connecting a number of nonprofits and groups to help with the Muslim Youth Conference.



In the second year of their partnership the Shoshoni Language Project, at the University of Utah's Center for American Indian Languages, has paired with a linguistics class at SLCC taught by Christie Bogle. Students have learned about language preservation by organizing project materials and participating in language learning beta-trials. Students organized teaching materials used for teaching in the K-12 and adult-level Shoshoni programs. They provided aid in gathering metadata from images in SLP files. Students also gave feedback to SLP on the Shoshoni Memrise course (a language app). The assistance provided by the SLCC service learning students and faculty has helped the SLP to make far more progress on archiving their holdings than would have otherwise been possible. The SLP currently has only a small amount of funding to support archiving efforts, from a portion of a National Science Foundation grant (BCS-DEL #1911603 *Integrating, Disseminating, and Archiving Components of the Shoshoni (shh) Language Project*, PI: Marianna Di Paolo), the remaining work will be left undone but for assistance from volunteers. In addition, the Memrise Shoshoni app has also been developed by a volunteer PhD student at the University of Utah. The feedback from the SLCC students and faculty who have beta-tested the app for SLP is very valuable and will be used in the development of the next version.

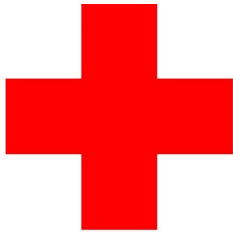
COMMUNITY PARTNER HIGHLIGHTS

Catholic Community Services of Utah has been a longstanding partner. Over the last year, they have worked to explore additional opportunities and continue to strengthen their partnership. Through encouragement from the Thayne Center they started to seek additional inclusive volunteer opportunities including those that could be done remotely. This proved to be beneficial when the COVID 19 Pandemic started. They have continued to seek out



CATHOLIC
COMMUNITY
SERVICES

additional service-learning opportunities within the English and Occupational Therapy Assistant programs. Additionally, they have hosted multiple groups from SLCC volunteering with the SLCCserves Days of Service and Alternative School Break groups. CCS continues to refine and explore their partnership through engaging in numerous engagement opportunities such as deepening their relationship with the English Department, attending Community Engagement Fairs and refining their roles as co-educators through workshops and retreats.



American Red Cross

The American Red Cross has been a community partner for years. They continue to streamline communication between their two main areas of disaster response and blood services. Within the past few years they also recruited a high-level volunteer to specifically take on increasing efforts at SLCC Campuses. This volunteer is a full time staff member and works closely with the Executive Director. The Red Cross regularly attends community engagement fairs, and received over 100 sign ups for more information at a single event! The Red Cross has also explored a variety of ways to get students involved through fundraising, volunteer services, blood services, disaster cycle services and communications, as well as having students from CSIS 2470 help to create an emergency preparedness website. Nursing students also took a training over winter break to be able to use their medical skills with blood drives. They have also hosted eight blood drives across four campuses to collect 154 units potentially impacting 462 patients.

Clever Octopus, Inc (COI) has been a community partner for the majority of their operations as a new nonprofit. Over the years they have been a key supporter of the annual Earth Day Celebration and UpCycle art contest. COI has been able to provide meaningful experiences for many service-learning students through their partnership with the engaged English, Linguistics & Writing Students Department. They have also hosted numerous group service projects from SLCC at their creative reuse center including #SLCCserves, student leadership groups and more. Additionally, they have hosted work-study students to help with their operations.



COMMUNITY PARTNER HIGHLIGHTS— CIVICALLY ENGAGED SCHOLARS PERSPECTIVES

PIK2AR: JULIA PUTUTAU—SOCIOLOGY MAJOR

I am a full-time non-traditional student in her last semester at Salt Lake Community College. I will be graduating with my Associates in Science in Sociology. I am a Civically Engaged Scholar, a member of TRIO, and a member Phi Theta Kappa. I plan to continue my educational career at the University of Utah to earn a bachelor's and master's degree in Sociology. Volunteering at PIK2AR, I have learned about factors that affect my community, and figuring out creative ways to address them or solve them have been the focus thus far in this semester in almost all my courses that I am taking.

CROSSROADS URBAN CENTER: STEPHANIE ARISTIZABAL—ASSOCIATE OF SCIENCE

At the Crossroads Urban Center, I was able to engage with the Emergency Food Pantry, assist in the Prescription Assistance Program, understand the Gasoline Voucher and Buss Pass Program, and learn about the different Holiday Giveaways and Thrift Store opportunities.

AMERICA READS: NICHOLAS GALLOWAY—BUSINESS MAJOR

During my time at schools, I learned that I could make a difference in the lives of young children by reading and spending time with them. I realized that by me engaging with them, I went full circle with me be more outgoing and having fun, even though some of the children were reserved in nature.

NATURAL HISTORY MUSEUM OF UTAH: JUMAN AL-HADDAD—PRE-DENTAL BIO-TECH

I am graduating from SLCC in Fall 2019 and am doing my bachelor's at UVU. My focus while serving as a Civically Engaged Scholar was education, and I did most of my volunteering with the Natural History Museum of Utah. I was able to spend time assisting in the after-school programming for Utah youth, aiding in the growth of their intellect and social skills.

FAMILY PROMISE: TRISTAN DUST—HEALTH SCIENCES MAJOR

As the volunteer coordinator for Family Promise Salt Lake my tasks are numerous and so very fun. I get to communicate with many of our wonderful volunteers and coordinate events and donations. From individuals with appliances that we could utilize for one of our families or our day center. To large companies that want to make sizable donations, I am involved with creating a schedule and being their point of contact. I also help to maintain the properties owned and operated by Family Promise Salt Lake. At the main location (814 West 800 South) I've taken on many projects and lead many volunteer groups who have helped with the property. From painting to organizing our donations volunteers and I have been able to greatly help Family Promise.



American Red Cross



July 2019 | American Red Cross
1 person | 3 hours

August 2019 | The SLC Bicycle Collective
11 people | 22 hours

September 2019 | The Inn Between
8 people | 24 hours

November 2019 | Junior Achievement
14 people | 70 hours

December 2019 | Crossroads Urban Center
7 people | 21 hours

January 2020 | MLK Service Projects

February 2020 | English Skills Learning Center
10 people | 30 hours

COVID-19 impacted projects:

Rose Park Neighborhood Center

American Red Cross

Utah Arts Alliance

Tree Utah



PHOTOS | SLCC SERVES— 2019 SLCCSERVES



PHOTOS | SLCC SERVES— 2019 SLCCSERVES



PHOTOS | SLCC SERVES— 2019 SLCCSERVES





October 2019: **167** volunteers **835** hours of service

THANKS TO THE SLCC SERVES COMMITTEE

- Clint Stoker
- Lucy Smith
- Joanne Zhao
- Chris McCarty
- Jason Roberts
- Thy Mims
- Nick Galloway
- Rebecca Van Maren
- Jennifer Seltzer Stitt
- Chris McCarty

PROJECT DESCRIPTIONS



Bad Dog Arts: “Help organize art materials at our storage facility.”

Catholic Community Services: “Volunteers will help prepare and serve a meal to about 400 of our homeless friends. They will gain new perspective as they interact with our kitchen staff and clients. Help assemble furniture and sort donations for refugees at our Sharehouse. We completely furnish new apartments for each refugee family that arrives in Utah. We furnish them completely on donation. All of those donations are collected at our warehouse which we call the Sharehouse.



SLCC SERVES— 2019 DAY OF SERVICE



Clever Octopus: "Clever Octopus will host a Classroom Kit Prep project. Volunteers will work with COI staff to prepare materials for STEAM based classroom project kits. These kits are used in youth programming throughout Salt Lake Valley as well as sold at our retail location at 4973 S State Street Murray, UT 84104 at an affordable and accessible rate to teachers. Volunteers can expect to use scissors, box cutters, and pliers in performing a number of simple tasks. An example would be cutting a cardboard loam or creating small index cards that are wrapped with yarn for a weaving project."

Dual Immersion Academy: "We will be creating and placing a mural on one of our outer walls during our afterschool hours. We severely need help with prepping our wall (painting, clearing the area and patching any possible holes) to be able to do this."



Esperanza Elementary: "SLCC volunteers will read on-on-one with students and talk to them about the importance of and opportunity to go to college."



Maliheh Free Clinic: "Outside cleanup: cleaning the parking lot, pulling weeds, cleaning outside windows, cleaning the front and back of the clinic."



Southern Utah Wilderness Alliance: "Art Build! We will host a community art build in which volunteers will help paint "protect wild Utah" movement banners and large patches for shirts. The banners and signs will be screen-printed by hand. The prints will be designed this summer and produced en masse before the Art Build on October 4. Volunteers at the Art Build will paint the prints with colored paint. Volunteers will be allowed to take a shirt patch with them (and some for their friends), and the banners will be stored by SUWA for our next Wild Utah Action."



YMCA Community Family Center: "Assist in winterizing facility exterior: prune gardens, wash windows, pick up litter & sweep parameter of building, and pull weeds."



Youthline: "We will be preparing activities for our Real Life sites that begin in November."

ALTERNATIVE SPRING BREAK

Unfortunately, Alternative Spring Break trips were cancelled due to COVID-19. Each group had pre-trip meetings underway including orientation, education, and pre-trip service. Alternative Break experiences are subsidized by Thayne Center student fee budget, and High-Impact Practice grants are available to ensure cost is not a barrier to prevent students from participating.

Monterrey Bay, CA – Sustainability

Join us for a service-filled week in Monterey Bay, California for Spring Break! We will be focusing on areas of sustainability and environmental efforts to help our Earth breathe a little greener.

- 9 students, 1 advisor
- Student cost: \$415
- This group was scheduled to get out and do their pre-trip service with the sustainability office on campus.

San Diego, CA - Immigration

Many come to the United States with the expectations of achieving freedom and a better life, also known as the American Dream. To gain a broader perspective on immigration in the U.S., we will be visiting San Diego, California. The border seems so far away from us here in Utah, but with this trip we can bring what we learn closer to home and gain a deeper understanding of the complexities and struggles of immigration at the border.

- 10 students, 1 advisor
- Student cost: \$315
- This group was able to get out and do their pre-trip service with CCS Sharehouse. They helped to organize donations for refugee families.



Portland, OR – LGBTQ+, Human Rights and Equity

Students will have the opportunity to visit Portland, Oregon which is frequently referred to as one of the United States' most LGBT-friendly states and is home to an active LGBT community. Students will be exposed to the root causes and impacts of Human and Sex Trafficking, homelessness, healthcare, and many other issues that impact the LGBT community.

- 10 students, 1 advisor
- Student cost: \$350
- This group was able to get out and do their pre-trip service with the Utah Pride Center. They helped with cleaning and other tasks while learning about the pride center.

Seattle, WA - Health

Explore different aspects of the healthcare industry in urban Seattle, Washington with other students interested in Health and Wellness. Participants will make valuable connections, contribute to projects, and promote education. By critically analyzing these topics from various angles, students will gain an expansion of knowledge that they will be eager to share with others.

- 10 students, 1 advisor
- Student cost: \$465
- This group was able to get out and do their Pre-trip service with Friends for Sight. They helped to provide eye screenings to elementary students.

Salt Lake City, UT – Sampling Salt Lake

Salt Lake is home yet there may be many things you have yet to discover about this amazing place! For spring break we're going to meet with several community partners to learn about issues impacting our local community.

- 5 students, 2 advisors
- Student cost: \$25



Community partner hosts for AmeriCorps Members:



Natural History Museum of Utah



Southern Utah Wilderness Alliance



Family Support Center



Catholic Community Services



Best Friends Animal Society

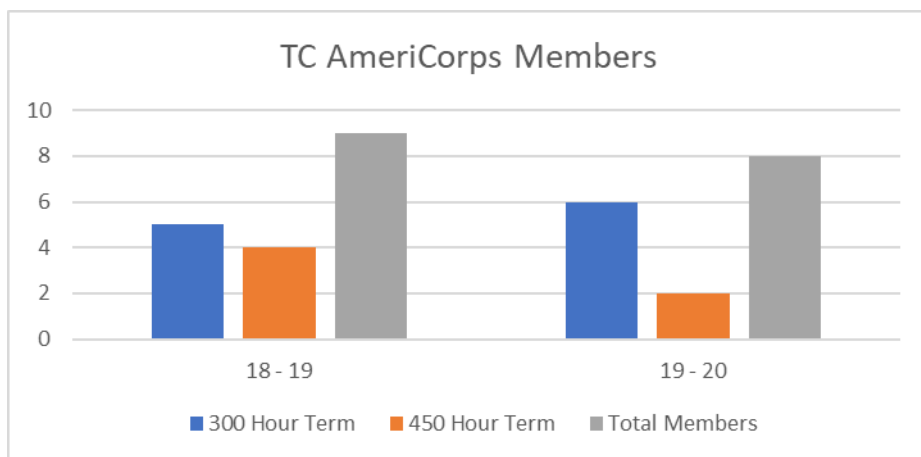
AMERICORPS EDUCATION AWARDS

The Utah Higher Education AmeriCorps Network is a state and national AmeriCorps Program. Our AmeriCorps members Get Things Done for Utah, building safer, stronger, healthier, and united communities across the state. The members in our program support schools, hospitals, and organizations that see service as a solution to lo-

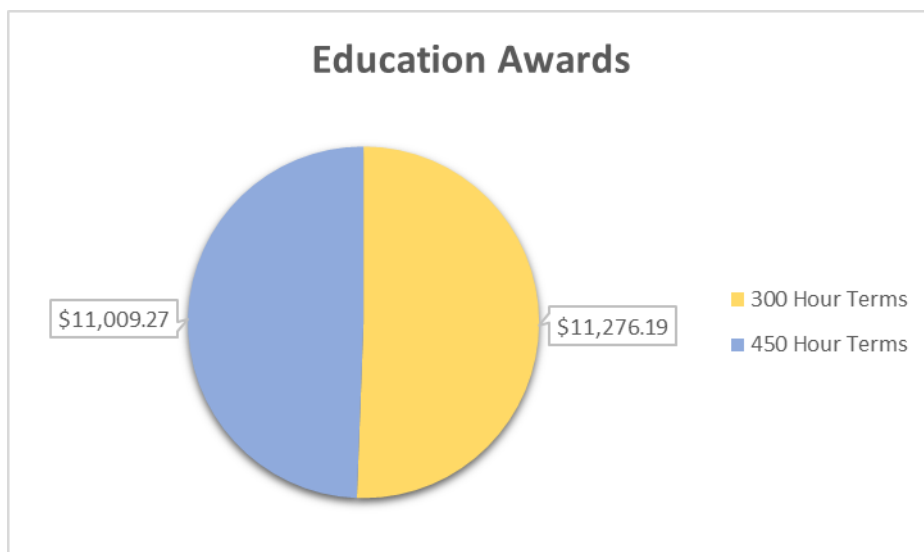
cal and national challenges and create powerful member experiences that result in lifelong civic engagement.

Highlights:

Awarded 32 slots on August 15, 2019 i.e. Capacity Building, Education 1, and Education 2



Grant Year 2018-19: 9 Members; Grant Year 2019-20: 8 Members



Total Education Awards Obtained: \$22,285.46

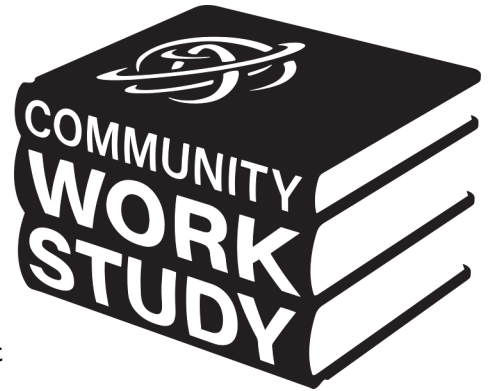
WORK-STUDY PROGRAM

The Thayne Center’s community work-study program connects students with a community-based work-study placement where they will be able to earn their financial aid, hone skills aligned with their academic and career development, and engage with their local Salt Lake City community. The Thayne Center also offers on-campus work-study positions which similarly allow students to earn fi-

nancial aid and develop skills aligned with academic and career development within a higher education setting.

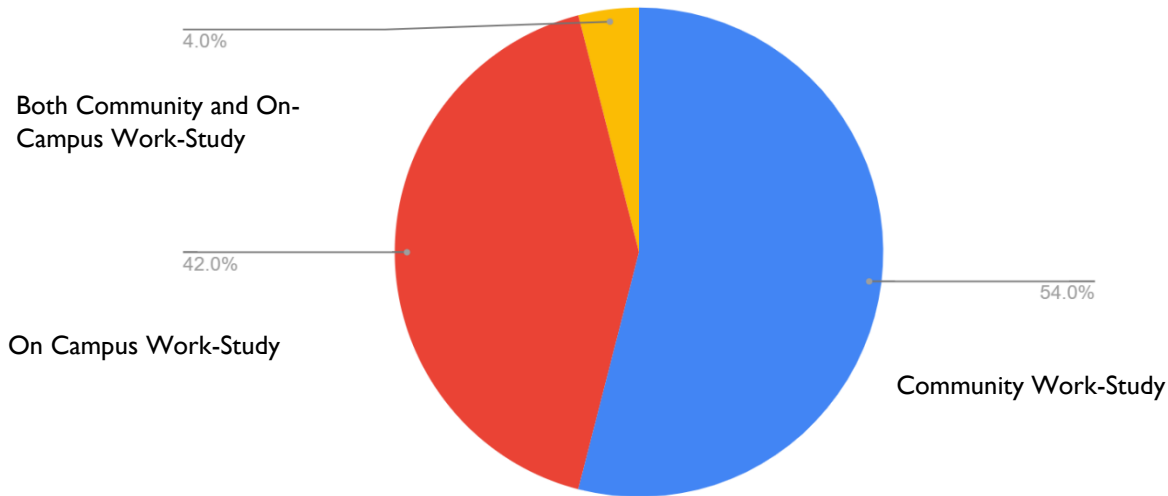
The Thayne Center is positioned to support the Office of Financial Aid and Scholarships in meeting the community service work-study requirement as mandated by the Department of Education. The Office of Financial

Aid and Scholarships must ensure that 7% of all disbursed funding through work-study must go to community service work-study efforts. Funds earned through on-campus work-study jobs do not contribute to the 7%.



PARTICIPATION IN THAYNE CENTER WORK-STUDY 2019-2020

Thayne Center Work-Study Distribution 2019-2020



During the fall 2019 and spring 2020 semesters, 49 students participated in some type of work-study through the Thayne Center, earning 7691 total hours and \$96,181.11 total funds over the course of the year. Generally, work-study activities can be separated into three categories: community work-study, America Reads and Counts community work-study, and on-campus work-study. Of students participating, 16 identify as Latinx/Hispanic, 21 identify as white, 6 identify as Black/African American/African, 4 identify as Asian/Asian American, 1 identifies as Middle Eastern, and 1 identifies as more than one race. There were 33 students who identify as female, 15 who identify as male, and 1 who identifies as non-binary.

COMMUNITY WORK-STUDY



In the past year, we have seen a rise in demand from community work-study partners to have a work-study placement at their site, as well as a rise in placements at a larger number of community work-study partners. This year, community work-study students were placed at TreeU-

tah (3 students), Kearns Junior High (through United Way of Salt Lake, 3 students), AAA Fair Credit Foundation (1 student), Maliheh Free Clinic (2 students), Clever Octopus (2 students), and Utah Pride Center (1 student), totaling to six sites. It is important to recognize that in total, there were

twelve organizations soliciting community work-study placements, meaning that we were not successful in meeting partner needs for about half of the demand. This is something to consider as we market for work-study to both partners and students in the future.

AMERICA READS AND AMERICA COUNTS

America Reads and Counts has been our most consistent community work-study opportunity in the past five years. In total, there were 15 people who took part in the America Reads and 3 who took part in the America Counts program. These students were placed at West Kearns Elementary, South Kearns Elementary, Esperanza Elementary, and the YMCA of Northern Utah. One key change to the America Reads program this year was the use of the DYAD reading program with all partner schools. In the past, each school has used its own reading program, but the union of all schools using the same reading program and gaining access to the materials of the DYAD reading program helped orient students in the program as they were onboarding.

WORK-STUDY PATTERNS

The high number of participants in the work-study program can be seen as a strength for the 19-20 year. Significantly, 20% (10 students) returned to work-study in the Thayne Center after having been part of the program in a previous year.

It was also interesting to see what positions students were interested in applying for in 19-20. Overall, it was harder to recruit for America Reads and Counts as compared to previous years because of the influx of community work-study positions and the growth in interest for

pantry work-study positions. The office should keep this in mind as we continue to consider how we want to leverage the work-study program moving forward and how we can support the Office of Financial Aid best in meeting the 7% requirement.

Finally, there was a new pattern from the past years where we saw a large exodus from fall to spring semester in program participants (17 students). Students gave a variety of reasons

ON-CAMPUS WORKSTUDY

On-Campus placements continues to be a popular option for students interested in work-study through the Thayne Center, with a total of 23 students participating. Their on-campus positions in our office range from working in the pantry, assisting with the CES and SLiCE programs, and creating marketing materials for our office.

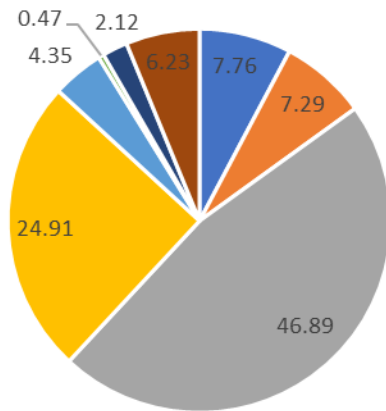
for leaving, including running out of work-study funds, transferring to another institution, having a baby, not having enough time to continue work-study, or pursuing other job opportunities on or off campus. It will be interesting to see if this trend continues in 20-21, or if it was a unique circumstance for this year.

BRUIN PANTRIES

The Bruin Pantry network supports pantries at Redwood Campus, South City Campus, Jordan Campus, and the West Valley Center. Pantries are accessed using S-numbers and are available for all students, staff, and faculty.



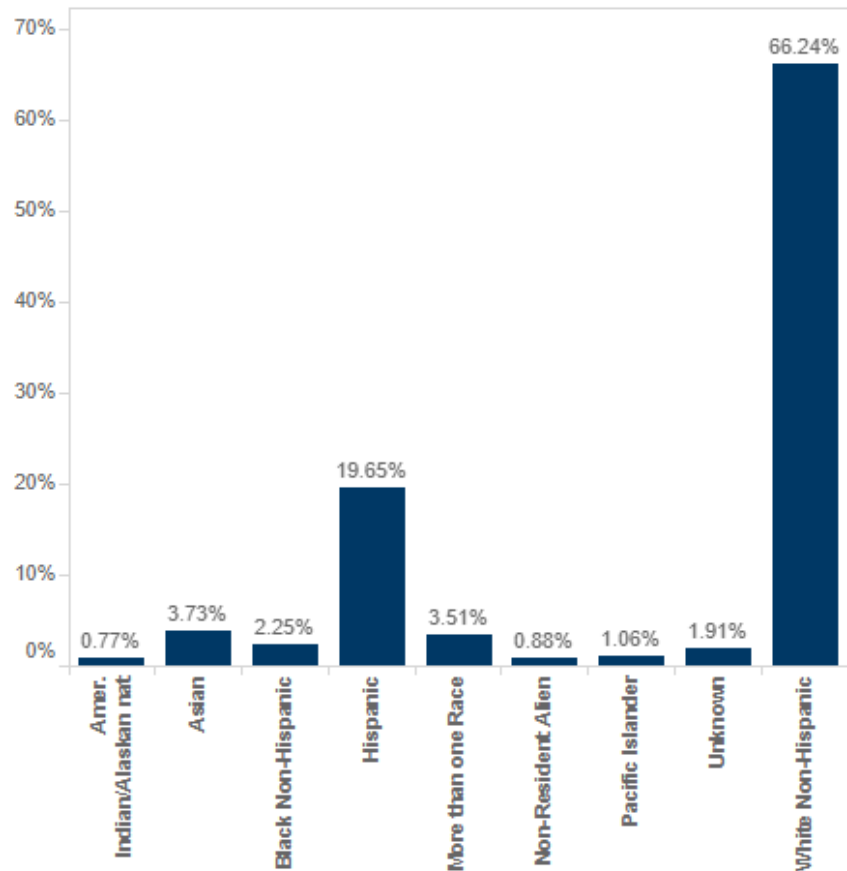
Race/ Ethnicity



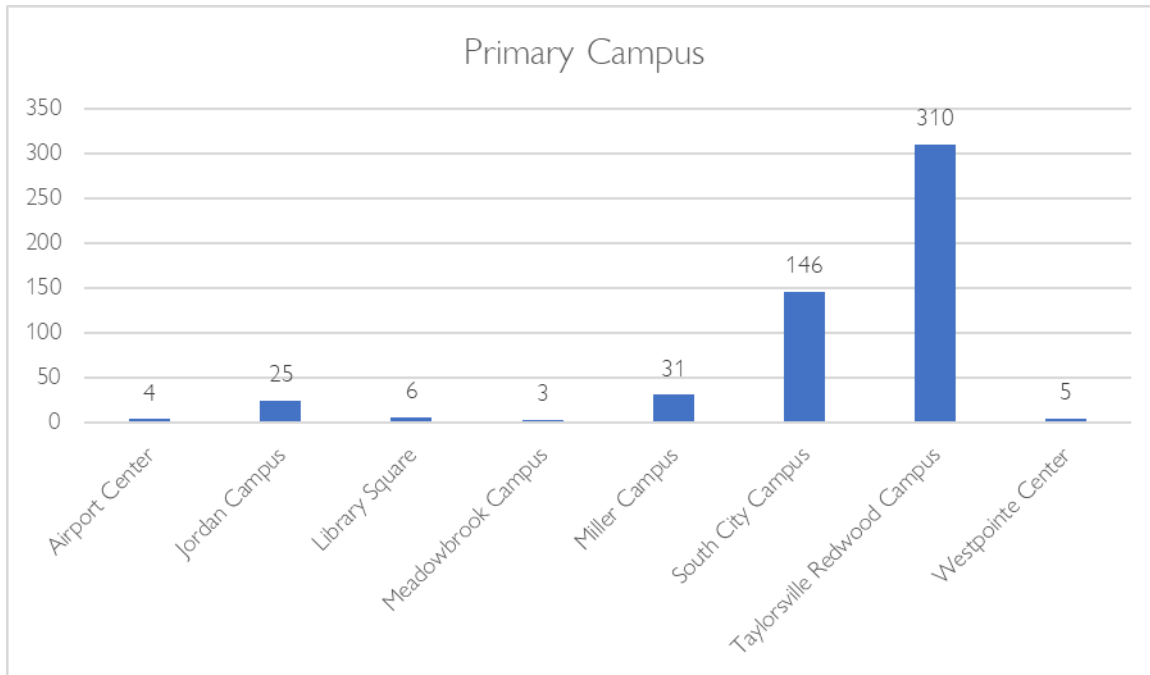
This graph was made using self-reported data collected in the annual waiver required of all Bruin Pantry clients.

- African American ■ Asian ■ Caucasian ■ Hispanic
- Native American ■ Native Hawaiian ■ Pacific Islander ■ Other

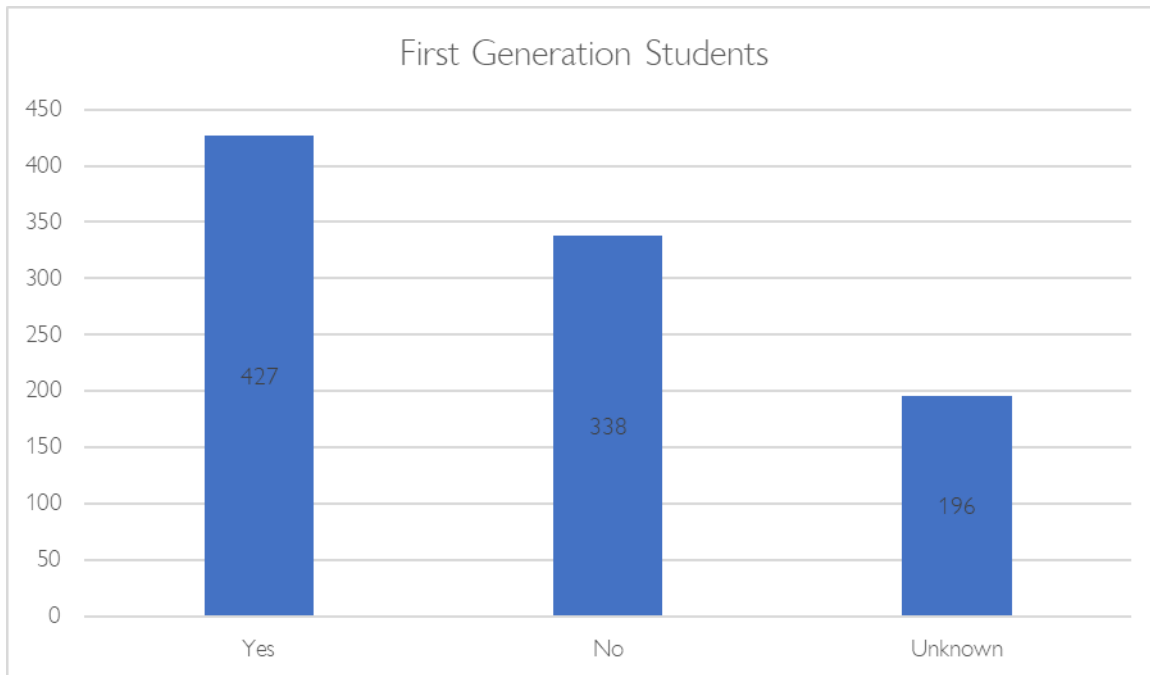
This graph represents the entire SLCC Student Body based on the most recent data available in the SLCC Fact Book (2018-2019).



The Bruin Pantries support students who primarily attend eight different SLCC locations



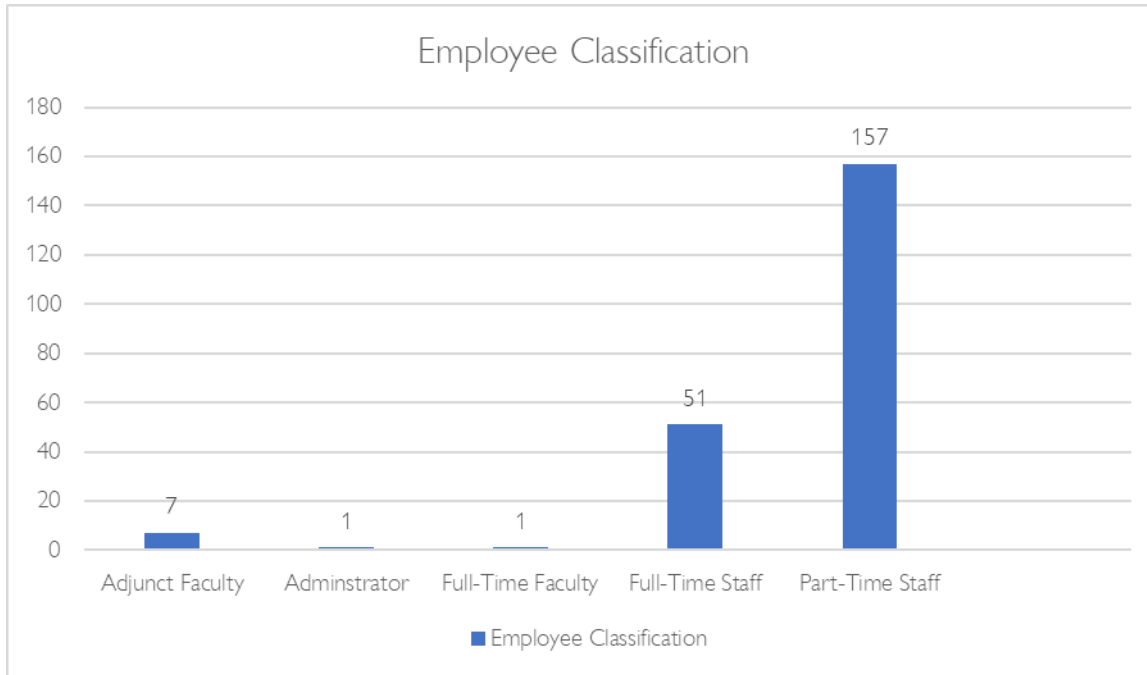
28 students and 8 staff identified as veterans



427 students who visited the pantries identify as first-generation, 338 do not, and 196 declined to answer the question.

BRUIN PANTRIES— EMPLOYEE CLASSIFICATION

The Bruin Pantries serve anyone with an SLCC OneCard or S-Number. Understanding which SLCC employees utilize the pantries may inform future programming efforts, outreach, communications and policy considerations. Here we see the vast majority of SLCC employees utilizing the pantries are part-time staff. This data may warrant more strategic outreach to our adjunct faculty, as well as further efforts to destigmatize pantry use.





BRUIN CAMPUS CUPBOARD— STUDENT DRIVEN PROJECT

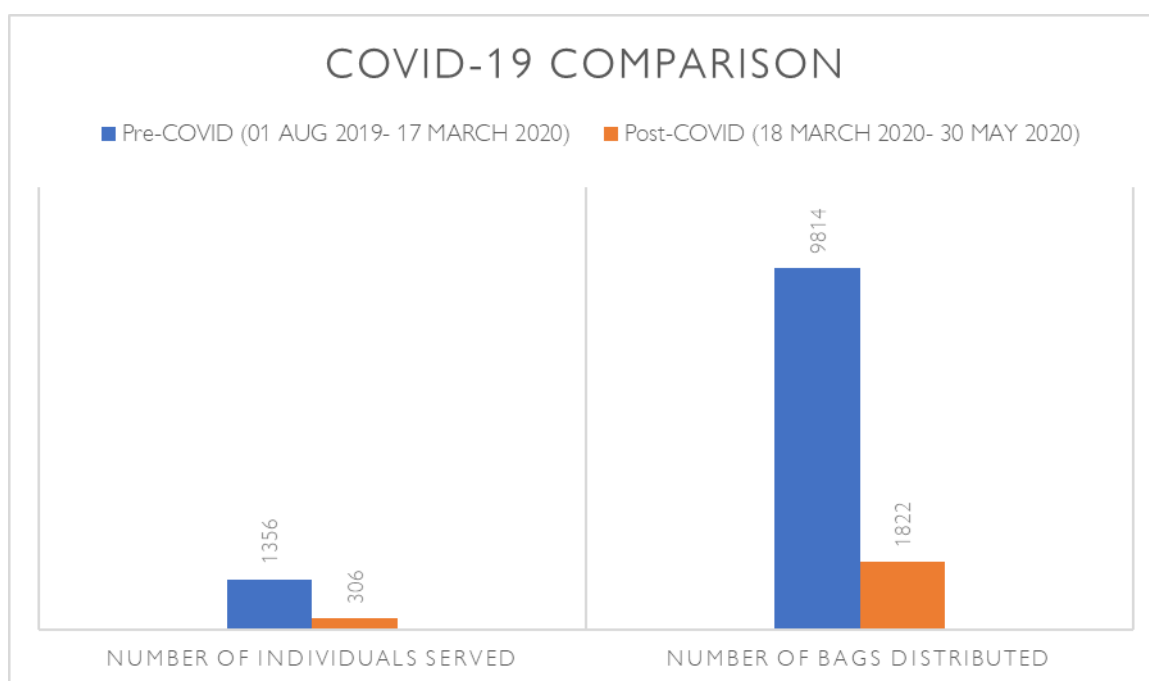
When talking about the success and efficacy of the Bruin Pantries, it is essential to acknowledge that the Bruin Pantries began in 2013 as a fledgling student--driven project from SLCC's Social Work Association. Students identified a need, navigated college decision-making processes, and started operating the first Bruin Campus Cupboard out of a broom closet at the South City Campus.

Today, the Bruin Pantries are largely staffed by work-study and receiving tuition waivers with support from the CIP (Campus Internship Program). The Bruin Pantries are also supported by a number of service-learning courses, student clubs, donation drives from departments and divisions throughout the college. For example, SLCC Employees donated over \$1300 of holiday gift cards in 2020.

COVID-19 IMPACT ON BRUIN PANTRIES

The COVID-19 pandemic effected nearly every aspect of life. The Bruin Pantries were forced to adapt a contactless curbside distribution model to ensure the safety of all constituents. This required a significant shift in labor to prepare and operate distributions. It also impacted our data collection, as the cardswipe system was no longer utilized. We are still analyzing usage data post-COVID, however the following chart shows a comparison.

On May 21, the pantries adopted an indoor “pre-boxed” model shifting away from the weekly curbside distribution system that was implemented at the beginning of the pandemic. As of this writing, the pantries offer non-perishable, refrigerated and frozen food as well as hygiene products and household supplies, one day a week (each) at Redwood and South City campuses.



The pantries saw 155 new visitors from March 18—May 30 who had not utilized the pantry prior to the pandemic.

SLCC GARDENS

Salt Lake Community College (SLCC) Gardens are here to teach our SLCC community about sustainable gardening practices and to empower them to grow their own fresh produce for both themselves and the SLCC community.

SLCC Gardens has locations at four campuses: Taylorsville Redwood, South City, Jordan, and Miller. Each garden has its own history, ambience, and purposes.

The Taylorsville Redwood Garden was the original community garden of SLCC. It was first founded in 2010 located just outside the construction and trades building with a total of 8 planter boxes. Today this has been increased to 48 boxes and almost four times the space. This location also includes a greenhouse that allows for year-round growing, a compost area, two fruit trees, and an outdoor classroom coming soon.



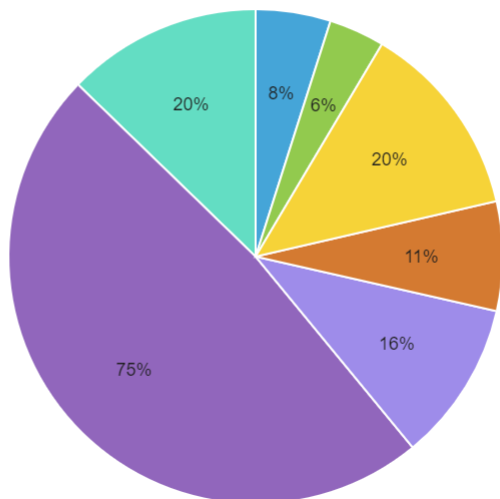
In the summer 2019 growing season, two events were created to foster community in the SLCC Gardens: a Lemonade Party and a Zucchini Palooza. Both of these events intended to bring gardeners together for socializing and sharing gardening practices in an informal setting. They also served to raise awareness about the SLCC Gardens more broadly on the SLCC campus. About 20-30 people attended each of these events, which were both held at Redwood Campus. Gardeners shared that they felt more connected to the space and their fellow gardeners as a result of these events.



COMMUNITY ENGAGEMENT LEAVE

All full-time staff at SLCC have 24 hours of paid Community Engagement Leave. The pie chart represents the percentage of employees within a division utilizing CEL. The bar graph represents the number of employees and hours from each division.

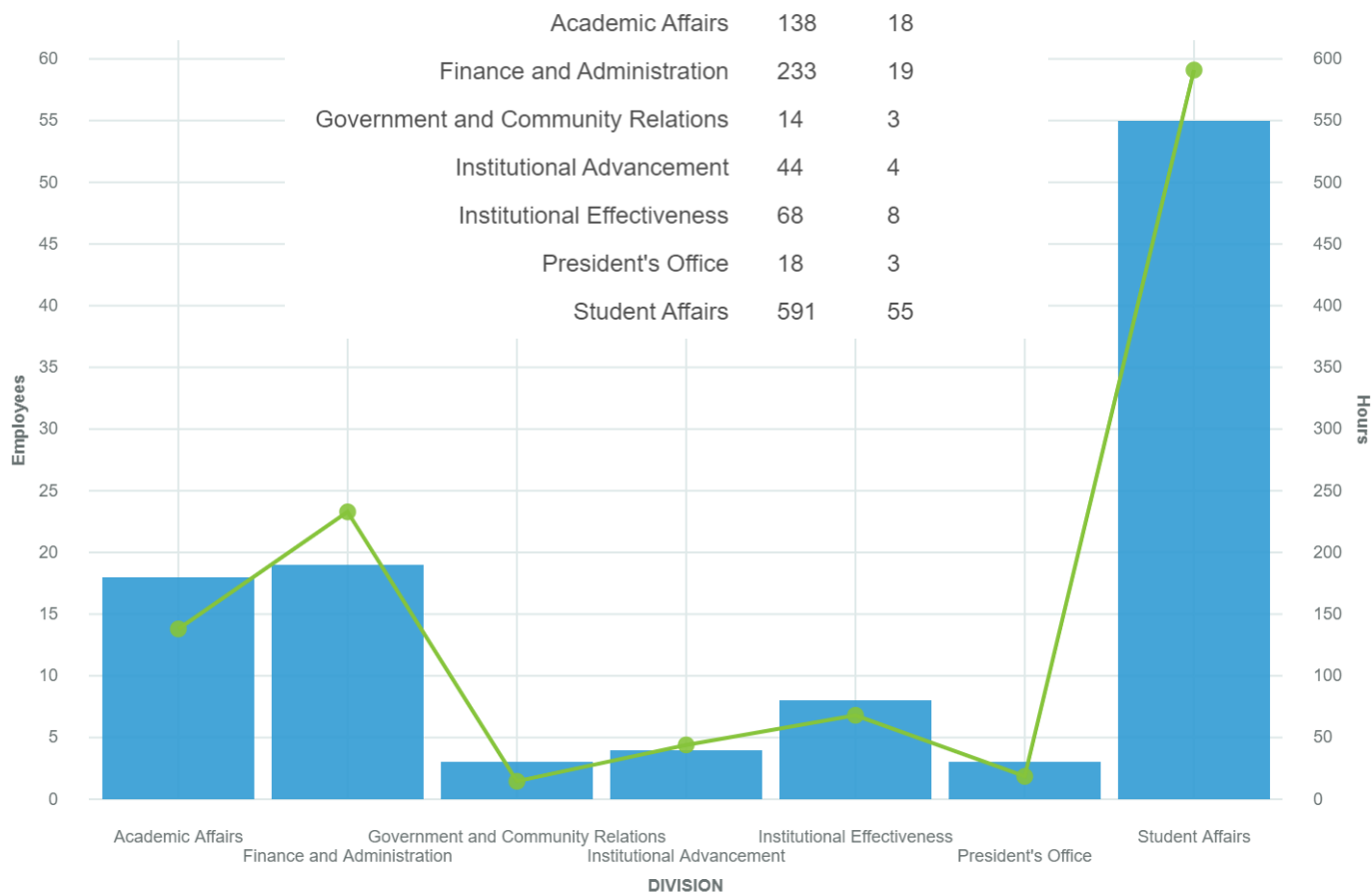
Community Engagement Leave



CEL Usage: 110 employees 1,106 hours of service

● Employees ● Hours

| DIVISION | Hours | Employees |
|----------|-------|-----------|
|----------|-------|-----------|



Thanks to Leonel Nieto in Data Science and Analytics for the creation of CEL dashboards



THAYNE CENTER
AT SALT LAKE COMMUNITY COLLEGE



Taylorsville Redwood Campus:
Student Center STC 020
801-957-4555

South City Campus
South City Main Building SCM 2-080
801-957-3175

ThayneCenter@slcc.edu

**www.slcc.edu/
thaynecenter**



We envision a world in which people's basic needs are met and in which the values of equality and social justice are realized. We believe institutions of higher education have a responsibility to cultivate an engaged citizenry. We are therefore dedicated to empowering our students and faculty to realize they have the knowledge and skills to affect positive change in their community.

We establish capacity-building relationships with community organizations, facilitate service-learning development opportunities for faculty, and coordinate service leadership programs for students who are out to change the world.

EMMA LOU THAYNE

Emma Lou Thayne (October 22, 1924—December 6, 2014) was a Mormon poet, author, activist, and adjunct instructor. The Thayne Center was named after Emma Lou in 1994, although it took some convincing as Emma Lou was as humble as she was kind.

Emma Lou was involved with the Thayne Center until her health prevented travel. She was active on the Thayne Center Advisory Board, attended student presentations, hosted an annual retreat for Thayne Center staff at her cabin, and often shared her beautiful poetry at the Thayne Center Annual Celebration. Emma Lou shaped the vision of the Thayne Center and contributed to student development with deeply meaningful feedback on student projects and presentations.

While the Thayne Center at Salt Lake Community College is but one element of her legacy, we believe her spirit lives on in our commitment to public service and in our intentional relationship building with all stakeholders.

